



ELIZADE UNIVERSITY, ILARA-MOKIN,
ONDO STATE, NIGERIA

DEPARTMENT OF AUTOMOTIVE ENGINEERING

FIRST SEMESTER EXAMINATIONS


2020/2021 ACADEMIC SESSION

COURSE: ATE 505 – Automobile Vehicle Dynamics & Safety Control (3 Units)

CLASS: 500 Level Automotive Engineering

TIME ALLOWED: 3 Hours

INSTRUCTIONS: Answer Question 1 and any other 4 from Questions 2 to 7


HOD'S SIGNATURE

Date: March, 2021

Question 1

- i. With aid of appropriate diagrams, explain the two sets of coordinate system used in analyzing problems of Vehicle Dynamics
- ii. Identify the types of motion associated with the coordinate axes, giving their names and showing their directions in the positive sense (for both translational & rotational)
- iii. Explain the principle of manoeuvring in vehicle dynamics
- iv. Define slip angle and camber angle and indicate their positive directions
- v. Explain the source of lateral force in relation to rolling motion of a vehicle
- vi. What is the interrelation between lateral force and sideslip?
- vii. By means of a neat sketch, draw forces and moments acting on a pneumatic tyre and define each of the parameters involved
- viii. Define pneumatic trail and aligning moment and write an expression connecting them
- ix. Define cornering stiffness and camber stiffness.
- x. Discuss the parameters affecting cornering properties of a tyre.
- xi. Explain how a four-wheel steering system can improve low speed maneuverability and high speed cornering
- xii. Distinguish between open loop and closed loop driving systems
- xiii. What is safety control in the automobile system?
- xiv. Define steering angle. Use sketch of steering angle vs. speed to illustrate the cases of under-steering, neutral steering and over-steering

Question 2

It is known that relation between lateral force and slip angle is largely derived from tests and can be expressed in graphical forms like the ones shown in the Figures 1a & 1b below.

- Interpret the figures and
- Explain their use in vehicle dynamics.

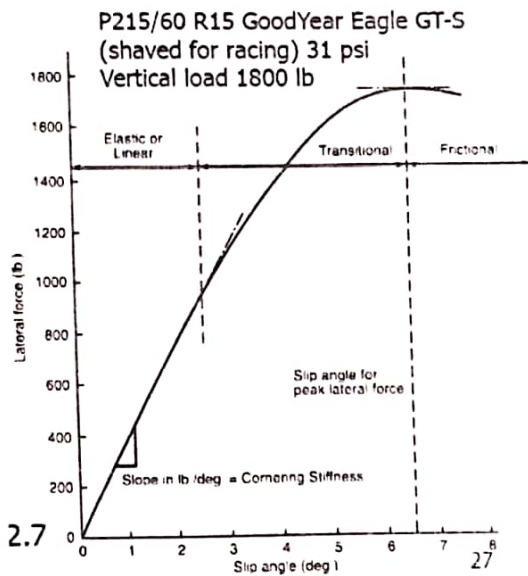


Figure 1a

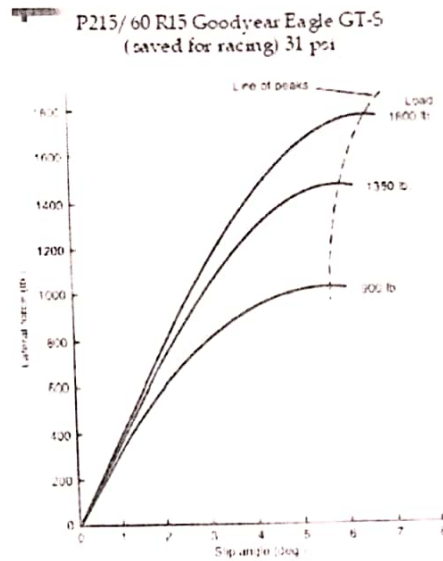


Figure 1b

Question 3

Figure 2 shows the bicycle (single track) vehicle model.

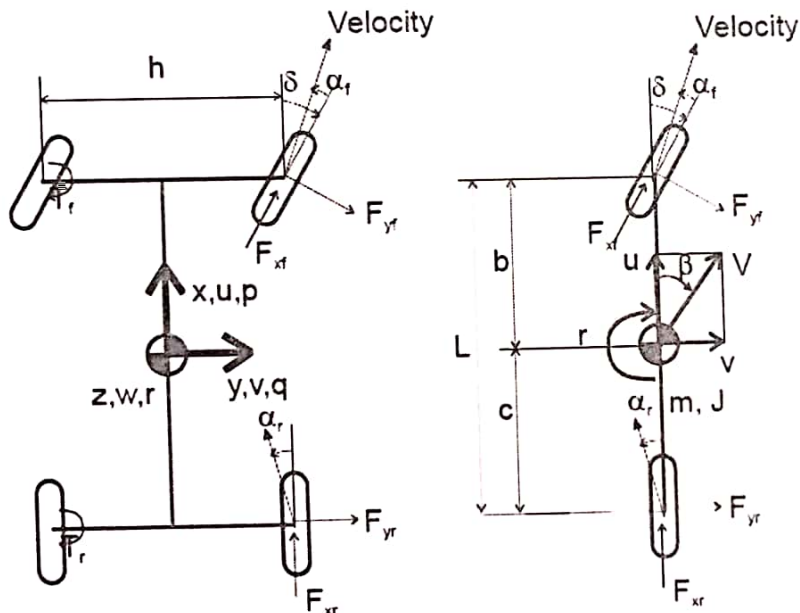


Figure 2

- Draw the right side figure
- Identify the parameters involved
- State **any three** of the assumptions in the bicycle model
- State **any three** of the requirements for low speed turning

Question 4

Figure 3 shows the Ackerman condition.

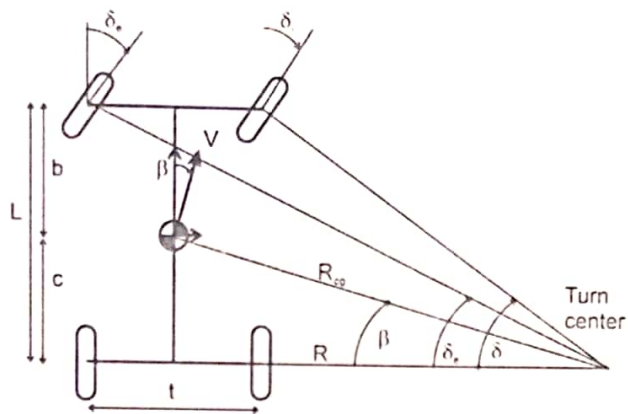


Figure 3

- Name the variables shown. Use the kinematic (geometric) relations shown to derive the Ackerman condition
- Show how the Ackerman condition meets the key requirement for low speed turning
- Determine the turning radius for a vehicle having following dimensions and steer angle:
Wheel base = 2.62 m
Wheel track = 1.57 m
Distance of CG from rear axle = 1.52 m
Steer angle of the steer angle of the inner wheel = 12 deg

Question 5

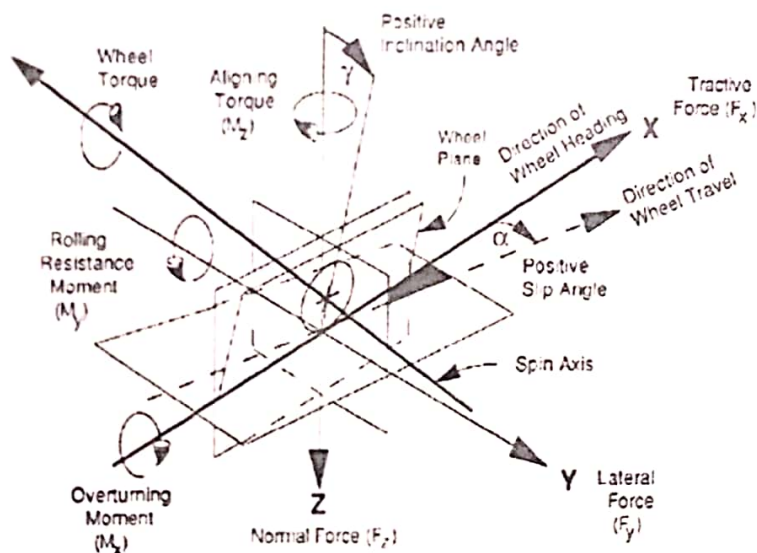


Figure 4

- Using the sketch in Figure 4 above, explain the significance of any four key fundamental parameters used in vehicle dynamics
- Use sketches to distinguish between lateral (side) slip and longitudinal slip
- Draw a graph to show variation of tractive force with longitudinal slip

Question 6

The graphs in Figure 5 below describe the functional features of Lateral Forces in vehicle dynamics. Do the following:

- Label the graphs
- Explain the variables or parameters involved
- Describe the relation between the graphs
- State the results that can be derived from using the graphs

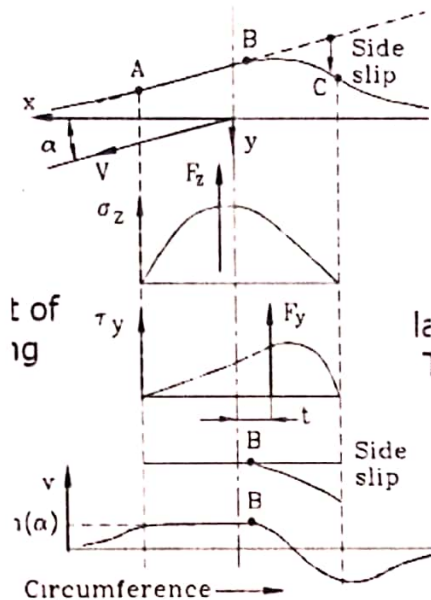


Figure 5

Question 7

Figure 6 below illustrates the main concepts in vehicle dynamics for deriving the equations of motion incorporating the following five parameters:

(i) Resistance forces, (ii) Tractive effort, (iii) Vehicle acceleration, (iv) Braking effort and (v) Stopping distance

- Draw the figure and label it showing these parameters
- Explain the significance of each of the parameters
- Explain how empirical relations can be found for any two of the parameters

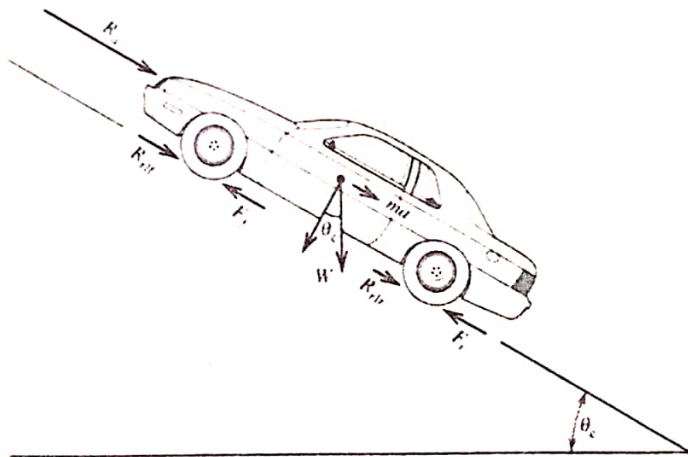


Figure 7